



NASIG STUDENT MENTORING PROGRAM
2023 APPLICATION FOR STUDENT MENTEES

Due June 30, 2023

Name: Joy Nieman

University where studying library/information science OR first professional position/location: San Jose State University

Expected date for LIS degree: December 2023

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Phone number: 415-235-2971 Address: 108 Hillside Avenue, Piedmont, CA 94611

Are you a member of NASIG? (Required; student membership is free)

Yes _____

No _____

The NASIG Mentoring Program requires a one year commitment of participation from mentees. This year's program will run from August 2023 to May 2024. Will you be able to commit to this timeframe?

Yes _____

No _____

See the program description for specifics about program participation.

Why do you want to be mentored? What would be your expectations of this program?

When entering the MLIS program, I expected it to result in my making a complete career change. Instead, I find my former career as a technical writer to be very much related to what I'm learning in the program. As I follow an information-organization pathway in my degree program, I am realizing the relation between what I did as a technical writer and what I'm seeking to do when I finish my degree are fundamentally related. However, having been out of the workforce for 12 years (I took a 12-year career break when my twins were born) has left me with a lack of direction, and I'm unsure as to what kinds of questions I should be asking, what next steps I should be taking, and determining how best to meld my existing skills with those that I've acquired through my MLIS program. Having a mentor to guide me, listen to my ideas, and challenge my thought processes as I embark on this new aspect of my professional life would be an invaluable experience. Through it I hope to bring a more defined shape and sense of direction with regard to my professional goals, and to develop a mutually beneficial experience and lasting professional relationship with my mentor through idea and resource sharing, engagement, trust.

Areas of Interest (please choose **up to 3**):

- | | |
|---|--|
| <input type="checkbox"/> Cataloging/Metadata | <input type="checkbox"/> Scholarly Communication |
| <input type="checkbox"/> Technical Services | <input type="checkbox"/> Public Services |
| <input type="checkbox"/> Resource Sharing | <input type="checkbox"/> Electronic Resources |
| <input type="checkbox"/> Linked Data and Usability | <input type="checkbox"/> Access & Discoverability |
| <input checked="" type="checkbox"/> Collection Development/Assessment | <input type="checkbox"/> Serials Management |
| <input checked="" type="checkbox"/> Preservation/Digital Perservation | <input type="checkbox"/> Open Access |
| <input checked="" type="checkbox"/> Industry Standards | <input type="checkbox"/> Licensing |
| <input type="checkbox"/> Library Web Site Development | <input type="checkbox"/> Accessibility/Diversity Initiatives |
| <input type="checkbox"/> Usage Statistics | <input type="checkbox"/> Institutional Repositories |

Please list any other relevant areas of interest that are not mentioned above.

n/a; but I would like to note that I hope to narrow this down a little through my mentorship--I definitely would have checked more than three items!

Would you like to be mentored on research and publication?

Yes

No

Is there any other information that you would like to add to this application?

Last year I participated in an internship in which I remotely assisted a Fulbright Scholar working at the Dian Fossey center in Rwanda, with the aim of helping them develop a plan for a new science library there. Among other things, I was tasked with helping to develop policies & procedures for the new library, and I found that to be so interesting--not just the writing aspect but the collaboration that was involved. This experience opened up so many questions for me around special libraries and user-centric documentation in the library and information sciences field.

Please email your completed application by June 30, 2023 to mentoring@nasig.org

By submitting this form you acknowledge that you will actively participate in the program, will strive to be respectful and constructive in all communication. The Mentoring and Student Outreach Committee will be contacted if issues/concerns arise that the mentor or mentee are not able to resolve on their own. All discussions and information will be kept confidential unless otherwise specified by the both the mentor and mentee.